

INTRODUCTION

Streetsboro High School is a four-year comprehensive high school dedicated to meeting the needs of its students and providing them with the opportunity to obtain educational excellence. This Course Catalog provides each student with the necessary information to make wise choices for classes for the 2008-09 school year. Please read it carefully and ask questions when and where needed.

MISSION STATEMENT

The students of Streetsboro High School are encouraged to meet high expectations and to perform to the best of their abilities. Therefore, the mission of our school is to develop a program of improvement in which staff, administration, students, and the community jointly make decisions, define outcomes, and take actions to produce measurable results.

It is our goal to provide motivation for students to learn the skills necessary to succeed at the highest levels.

TIPS ON SELECTING COURSES

- Read this catalog thoroughly.
- Seek the advice of your parents, teachers, and counselors about course selection goals.
- Complete the subject selection sheet for the appropriate grade level.
- All students must sign up for a full schedule of courses.
- **Courses designated with an (*) require the signature of the current teacher in that subject area.**
- You and your parent **MUST** sign the subject selection sheet.
- **Completion of the subject selection sheet represents a commitment on your part. All course selections become final upon the submission of the completed selection sheet.**
- ***Current Course Fees*** are listed. Course fees will need to be adopted by the Board of Education and are subject to change.

SCHEDULE REVIEW

Schedule adjustments may be made for the following reasons:

1. A student needs a required subject for graduation.
2. An alternative course may be dropped if an original course selection becomes available.
3. A student has previously passed the course.
4. A student has not taken the required pre-requisite course.

Schedule changes can be made through June and once again during the Schedule Review days in August. The Schedule Review days will be on Thursday, August **14** for 11th and 12th Grades, and Friday, August **15** for 9th and 10th Grades.

POST SECONDARY (COLLEGE/TECHNICAL)

9th Grade:

1.0 English 9
1.0 Trans. Math or Algebra I or Geometry
1.0 Physical Science
1.0 Integrated Social Studies 9
0.5 Health
0.25 Physical Education
1.0 Foreign Language
2.0 Electives
7.75 Total

11th Grade:

1.0 English 11
1.0 Algebra II or Adv. Math
1.0 Chemistry
1.0 Integ Social Studies 11
1.0 Foreign Language
3.0 Electives
8.0 Total

10th Grade:

1.0 English 10
1.0 Biology
1.0 Geometry or Algebra I or II
1.0 Integ. Social Studies 10
0.25 Physical Education
1.0 Foreign Language
2.5 Electives
7.75 Total

12th Grade:

1.0 English 12
1.0 Adv Math or AP Calculus
1.0 Anatomy or Physics
1.0 American Government
4.0 Electives
8.0 Total

VOCATIONAL

9th Grade:

1.0 English 9
1.0 Trans. Math or Algebra I or Geometry
1.0 Physical Science
1.0 Integrated Social Studies 9
0.5 Health
0.25 Physical Education
3.0 Electives
7.75 Total

11th Grade:

1.0 English 11
1.0 Math or Science
1.0 Social Studies
3.0 Vocational Program
6.0 Total

10th Grade:

1.0 English 10
1.0 Geometry or Algebra I or II
1.0 Biology
1.0 Integ Social Studies 10
0.25 Physical Education
3.5 Electives
7.75 Total

12th Grade:

1.0 English 12
1.0 Government
1.0 Math or Science Vocational Prog.
3.0 Vocational Program
6.0 Total

WAIVER OF CREDIT FOR MAPLEWOOD: 1 CREDIT MATH, 1 CREDIT SCIENCE

GENERAL INFORMATION

REQUIREMENTS FOR GRADUATION:

The unit of credit assigned to a particular subject is determined by the State Board of Education or the Streetsboro Board of Education based upon the number of hours a class meets and the amount of outside preparation.

SPECIFIC SUBJECT REQUIREMENTS:

The following units are required for graduation from Streetsboro High School. These are minimum requirements.

English	4 credits
Mathematics	4 credits
Science	4 credits
Social Studies	4 credits
Physical Education	½ credit
Health	½ credit
Electives	<u>8 credits</u>
Total	25 credits

Maplewood requirement: 23 credits (3 Math + 3 Science)

GRADE PROMOTION:

To be promoted to:

Grade 10	6.0 credits
Grade 11	12.0 credits
Grade 12	18.0 credits

Special Note: It is the policy of SHS that a student is limited in taking a course only TWICE. If not successful, the student must make other arrangements to gain that credit. Other options include Night School, Summer School, or an approved correspondence course.

THE MINIMUM CORE FOR COLLEGE PREPARATION IN OHIO

English: 4 units
Math: 3 units
Science: 3 units
Social Studies: 4 units
Foreign Language: 2 units of one foreign Language
Fine Arts: 1 unit

Some programs may require more extensive preparation in specific subject areas. Check with the Guidance Department and the University of your choice for additional information.

Students not meeting the above recommendations may be accepted on a conditional basis. Conditional students may be required to take additional entrance tests and developmental courses (high school level courses taught at college) at the expense of the students. Usually developmental courses will not be credited toward a college degree.

Rigorous coursework pays off! Preparation counts! This is the foundation for securing the highest possible ACT and/or SAT score and having a greater chance for success in college.

QUALITY POINT AVERAGE

The quality point average is determined each semester from the average of grades earned in all subjects. It is accumulated from year to year so that the final quality point average is determined by computing the average of the grades earned in all subjects taken in grades 9-12.

HOW TO CALCULATE GRADE PONT AVERAGES

<u>GRADES</u>	<u>QUALITY POINTS</u>
A	4
B	3
C	2
D	1
F	0

EXAMPLE:

<u>SUBJECT</u>	<u>GRADE</u>	<u>GRADE VALUE x</u> <u>Course CREDIT</u>	<u>QUALITY</u> <u>POINTS</u>
English	A	4 x 1	4.0
Math	B	3 x 1	3.0
History	C	2 x 1	2.0
Physical Education	D	1 x .25	<u>0.25</u>
			9.25
9.25 divided by 3.25 = 2.84 Average			

HONOR ROLL:

The Honor Roll is published each grading period. Students with an average of 4.0 qualify for the Excellence Roll. Students with an average of 3.5 to 3.9 qualify for the High Honor Roll, and students with a 3.0 to 3.4 average qualify for the Merit Roll.

CLASS RANK:

The rank in a class is a student's numerical standing as determined by his/her cumulative grade point average at the end of each semester. Students are ranked from the highest (4.0) to the lowest

CRITERIA FOR DIPLOMA WITH HONORS

Depending on whether a student is completing a college preparatory or career-technical education curriculum, honors diploma requirements differ slightly. The student must meet the requirements for the regular diploma plus criteria for honors listed below.

The student who completes the college preparatory curriculum in high school must meet any eight of the following nine criteria:

- a. four units of English
- b. three units of mathematics that include Algebra I, Algebra II, and Geometry or complete a three-year sequence of courses that contain equivalent content
- c. at least three units of science that include instructional emphasis on the physical, life and earth and space sciences
- d. three units of social studies
- e. either three units of one foreign language or two units each of two foreign languages
- f. one unit of fine arts
- g. either one unit of business/technology and two additional units in (a) through (f) above or earn three additional units, in (a) through (f) above
- h. maintain an overall high school grade point average of at least 3.5 on a 4.0 scale up to the last grading period of the senior year
- i. obtain a composite score of 27 on the ACT tests or an equivalent composite score on the SAT.

The student who completes an intensive career-technical education curriculum in the high school must meet any nine of the following ten criteria:

- a. four units of English which may include one unit of applied communication
- b. three units of mathematics which should include Algebra and Geometry or a sequence of courses that contain equivalent content
- c. three units of science that develop concepts for physical, life and earth and space sciences
- d. three units of social studies
- e. two units of a foreign language; or two units of business/technology; or one unit of each
- f. three units in the student's career-technical education curriculum
- g. two additional units in (a) through (f) above, or in fine arts
- h. maintain an overall high school grade point average of at least a 3.5 on a 4.0 point scale up to the last grading period of the senior year
- i. complete a career passport that reflects achievement of the occupational proficiency benchmark established for the Ohio Vocational Competency Assessment or the equivalent
- j. obtain a composite score of 27 on the ACT tests or an equivalent composite score on the SAT.

COLLEGE INFORMATION

College and Scholarship Applications

Most college and scholarship applications require various documents and recommendations from the guidance department. Recommendations require information about a student's academic and personal qualities.

In order for the guidance counselor and/or teachers to write a strong recommendation, sufficient time must be allowed to gain this information. A personal interview is often scheduled with the student to discuss school and community accomplishments. Students should not wait until the last minute. A **minimum of three weeks** is required before the application deadline for the Guidance Department and teachers to complete all forms and letters of recommendation.

Post-Secondary Enrollment Options Programs

Ohio's Post-Secondary Enrollment Options Program (PSEOP) allows 9th through 12th grade students to enroll full or part-time at approved public colleges, universities, or technical schools. When enrolled in this program students may obtain high school credit and college credit simultaneously. The post-secondary institutions require students to meet admission requirements that may include prerequisite courses and specified scores on the ACT or SAT. The post-secondary institutions determine acceptance.

The Guidance Department will provide information about PSEOP to students and parents by March 1. The state of Ohio mandates that any student planning to participate in this program **must** return the Intent to Participate Form to the guidance office by **March 30.** This ensures that students have ample time to receive state-required information and counseling at the high school to meet the application deadlines.